**Outline: English**

| **Domain** | **Learning contents** | **Activities** | **Skills/Capacities to be natured** | **No. of periods** |
| --- | --- | --- | --- | --- |
| **Domain 1:Objective of subject learning** | **Objectives of teaching English**   * 1. Objectives of teaching English in Primary level   2. Grade-wise contents and objectives of English by Strand   3. Linkage between KG and primary level objectives | Study subject objective of primary English  Study grade-wise contents  Observe new primary English textbook | Knowledge | 2 |
| Review and Exercises for Domain 1 | Review what they learned in Domain 1 | Knowledge | 1 |
| **Domain 2: Curriculum** | **Primary English Curriculum**   * 1. Strands of teaching English for primary level   2. Organization of primary English (List of units in new primary English textbook)   3. Organization of Units   4. Criteria for English lesson design   5. Linkage between strands and lessons in the textbook | Explanation  Group discussion | Knowledge | 5 |
| **Structure of teacher’s guides**   * 1. How to use teacher’s guide   2. Assessment   3. Annual Plan   4. Lesson Plan | Observe teacher’s guides and group discussion | Knowledge | 2 |
| Review and Exercises for Domain 2 | Review what they learned in Domain 2 | Knowledge | 2 |
| **Domain 3: How children learn** | * 1. Language learning and language acquisition | Explanation  Group discussion | Knowledge | 3 |
| * 1. Types of learning style in each developmental stage of children | Explanation  Group discussion | Knowledge | 3 |
| Review and Exercises for Domain 3 | Review what they learned in Domain 3 | Knowledge | 1 |
| **Domain 4: How to support children’s learning** | **General Teaching Concepts**   * 1. Principled Communicative Approach (PCA)   2. 5 Lesson types * Language-focused lesson * Skill-focused lesson * Project lessons * Review lessons * Letter lessons   1. Using English as classroom language * Importance of classroom language * How to use classroom language * Beginning of the lesson * While- teaching * Ending of the lesson | Explanation  Group discussion  Pair work/ group work | Applying appropriate teaching methods | 3 |
| **Teaching methodology of each strand: Listening & Speaking**   1. Teaching methodology for listening skills  * What are listening skills? * Techniques for developing listening skill * Different types of listening activities * Listening in TRP activities * Listening by Responding or reacting * Listening in Storytelling * Listening in Songs  1. Teaching methodology for speaking skills  * What are speaking skills? * Techniques for developing speaking skills * Different types of speaking activities | Explanation  Group discussion  Pair work/ group work | Applying appropriate teaching methods | 7 |
| **Teaching methodology of each strand: Listening & Speaking**   1. Teaching methodology for reading skill  * What are reading skills? * Techniques for developing reading skills * Different types of reading activities  1. Teaching methodology for writing skill  * What are writing skills? * Techniques for developing writing skills * Different types of writing activities | Explanation  Group discussion  Pair work/ group work | Applying appropriate teaching methods | 9 |
| **Teaching methodology of each strand: Language**   1. Teaching methodology for new vocabulary and grammar 2. Techniques for teaching new vocabulary and activities 3. Techniques for teaching grammar and activities | Explanation  Group discussion  Pair work/ group work | Applying appropriate teaching methods | 2 |
| **Teaching methodology of each strand: Culture**   1. Teaching methodology for culture 2. How culture is scattered through English curriculum | Explanation  Group discussion  Pair work/ group work | Applying appropriate teaching methods | 1 |
| **Common teaching methodology**   1. Teaching methodology for songs, rhymes, and chants 2. Teaching methodology for games and activity  * Why games and activities are important in language teaching? * Types of games and activity for primary level  1. Teaching methodology for review lessons 2. Teaching methodology for project lessons | Explanation  Group discussion  Pair work/ group work | Applying appropriate teaching methods | 5 |
| Review and Exercises for Domain 4 | Review what they learned in Domain 4 |  | 2 |
| Domain 5 assessment | Assessment   * Assessment techniques used in English textbook * How to apply test items * How to apply informal assessment * How to develop test items | Explanation  Group discussion  Pair work/ group work  Observe self-assessment in textbooks | Assessment records and the ability to design and construct test items | 8 |
| Review and Exercises for Domain 5 | Review what they learned in Domain 5 |  | 2 |
| Total | | | | 56 |