**Outline: Myanmarsar**

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| --- | --- | --- | --- | --- |
| **Domain** | **Learning contents** | **Activities** | **Skills/capacities to be natured** | **No of period** |
| Domain 1:objective (objectives of learning the subject) | Objectives of teaching Myanmarsar   * Objectives of teaching Myanmarsar in Primary level * Grade wise objectives | Observing primary textbook.  Group discussion on link the subject objectives and textbook contents | Knowledge | 6 |
| Domain 2 curriculum (contents of the curriculum, strands, order etc | Strands of teaching myanmasar for primary level | Explanation  Group discussion | Knowledge | 6 |
| Organization of primary course   * Organization of each grade and linkage between objectives and strands * Annual plan |
| Domain 3 how children learn | How children learn Myanmar language according to their developmental stage | Lecture | Responding to students’ learning style and needs | 1 |
| Domain 4 how to support children’s learning | Teaching methods, approaches and activities for developing listening, speaking, reading and writing skill | Observing textbooks and teacher’s guide  Practicing learning activities | Applying teaching learning process | 35 |
| Characteristics of Myanmar language teaching |
| Lesson designing   * Developing lesson plan |
| Domain 5 assessment | Assessment   * Assessment techniques using in Myanmarsar * How to apply test items? * How to develop test items |  | Assessment, record, and feedback on knowledge , skill and attitude | 8 |

**Structure of Domain 4**

| **Lessons** | **contents** | **category** |
| --- | --- | --- |
| 1-2 | Basic concept of language teaching   * Functions of language * Language culture * Methods and approaches in language teaching * Areas in language teaching * Importance of language teaching | Characteristics of Myanmar language teaching (General ) |
| 3  4-7                    8-11  12-15 | **Teaching methodology for developing reading skill**  ( General Instruction of teaching reading skills )   * Types of text for reading * Purpose of teaching reading skills * Basic process of teaching reading * Points of teaching reading   ( Poem )   * Explanation on aims, meaning and importance of poem * Observing teacher’s demonstration on reading activity (poem-Grade 1 unit 8-d Tha Pyay Thee Kauk-period 1) * Studying materials on Poem in textbook and analyze how to teach them. * Explaining about the demonstration lesson in brief and giving instruction how to prepare and conduct microteaching. ( by teacher) * Conducting microteaching (by students) (poem Grade 1 unit 8-d Tha Pyay Thee Kauk-period -1 ) * (Observe using worksheet) * Giving feedback on microteaching. (by teacher) * Conclusion   ( Story)   * Explanation on aims, meaning and importance of story * Observing teacher’s demonstration on reading activity ( story – Grade 2 unit ) * Studying materials on Story in textbook and analyze how to teach them. * Giving instruction how to prepare and conduct microteaching. ( by teacher ) * Conducting microteaching (by students) (poem Grade 1 unit 8-d Tha Pyay Thee Kauk-period -1 )(Observe using worksheet ) * Giving feedback on microteaching. (by teacher) * Conclusion   Information text   * Explanation on aims, meaning and importance of informational text Observing teacher’s demonstration on reading activity( informational text– Grade 2 unit about weaver birds) * Studying materials on informational text in textbook and analyze how to teach them. * Giving instruction how to prepare and conduct microteaching. ( by teacher ) * Conducting microteaching (by students) (Observe using worksheet) * Giving feedback on microteaching. (by teacher) * Conclusion | Teaching methods, approaches and activities for developing reading skill |
| 16  17-19  20-22 | **Teaching Methodology for developing listening and speaking skill**  (General Instruction of teaching listening and speaking skills )   * Types of listening and speaking * Purpose of teaching listening and speaking skills * Basic process of teaching listening and speaking * Points of teaching listening and speaking   ( Basic skills on listening and speaking )   * Explanation on aims, meaning and importance of basic skills related to listening and speaking (Speaking with appropriate volume and speed, communicate friendly, gesture, speech at class, expressing opinion, telling story etc) * Observing teacher’s demonstration on listening and speaking activity basic skills related to listening and speaking (Grade 1/2/3/4/5) * Giving instruction how to prepare and conduct microteaching. (by teacher) * Conducting microteaching (by students) (basic skills related to listening and speaking) Grade 1 U1 Lets’ talk sweetly) (Observe using worksheet) * Giving feedback on microteaching. (by teacher) * Conclusion   ( Discussion )   * Explanation on aims, meaning and importance of discussion * Observing teacher’s demonstration on listening and speaking activity discussion (Grade 1/2/3/4/5) * Giving instruction how to prepare and conduct microteaching. (by teacher) * Conducting microteaching (by students) (discussion) Grade 1 Unit 10-c Cat and Mouse) (Observe using worksheet) * Giving feedback on microteaching. (by teacher) * Conclusion | Teaching methods, approaches and activities for developing listening, speaking |
| 23  24-26  27-29 | **Teaching methodology for developing writing skill**  (General Instruction of teaching writing skills )   * Types of writing * Purpose of teaching writing * Basic process of teaching writing * Points of teaching writing   (Writing various types of document )   * Explanation on aims, meaning and importance of writing various types of document (e.g. notes, simple sentence, paragraph, letter, summary, essay etc) * Observing teacher’s demonstration on writing activity various types of document (Grade 1/2/3/4/5) * Giving instruction how to prepare and conduct microteaching. (by teacher) * Conducting microteaching (by students) (various types of document) Grade 2 U1 Lets’ talk sweetly) (Observe using worksheet) * Giving feedback on microteaching. (by teacher) * Conclusion   ( Poems and Literature )   * Explanation on aims, meaning and importance of writing poems and literature (only story writing is apply in primary level) * Observing teacher’s demonstration on writing activity poems and literature (Grade 3/4/5) * Giving instruction how to prepare and conduct microteaching. (by teacher) * Conducting microteaching (by students) (poems and literature) Grade 2 U1 Lets’ talk sweetly) (Observe using worksheet) * Giving feedback on microteaching. (by teacher) * Conclusion | Teaching methods, approaches and activites for developing writing skill |
| 30-32 | **Language basic**   * Explanation on aims, meaning and importance of language basic (alphabets, grammar and vocabulary) * Observing teacher’s demonstration on writing activity language basic (Grade 1/2/3/4/5) * Giving instruction how to prepare and conduct microteaching. (by teacher) * Conducting microteaching (by students) (poems and literature) Grade 2 U1 Lets’ talk sweetly) (Observe using worksheet) * Giving feedback on microteaching. (by teacher) * Conclusion | Teaching methods, approaches and activites for developing language basic |
| 33-34  35 | **Improvement of lesson plan**   * Explanation on how to convert the contents of Myanmarsar TG into lesson plan, and give an examples of improvement of lesson plan. * Develop lesson plan based on the teacher’s guides (e.g. consider time allocation, writing more detailed activities, revision of activities etc) – all students write but give several lessons for students. * Students group of same lesson shares their lessons among group, and choose the best lesson from group. Sharing in whole class.   Review and small test of the domain | Lesson designing |
| Total=35 |  |  |