**DISCUSSION QUESTIONS FROM JICA & ABD PRESENTATIONS FOR AFTERNOON WORK**

 To discuss in your group and then report to another group

1. **PROCESS:** What do we learn about the *process* and *timeframe* of ***our*** TB/TG work from these presentations? **SCIENCE**
2. **COMPATIBILITY:** What points of similarity & difference do you see between competency approach and these approaches? **SOCIAL SCIENCE**
3. **COMMUNICATION:** What would you like to tell these TB/TG developers about the work we are doing? **EDUCATION**
4. **LEARNING:** How has your thinking about our work changed from seeing these presentations? **MATHEMATICS**
5. **BLOOM TAXONOMY:** Where do you situate the main learning activities discussed in these presentations on Bloom’s Taxonomy? **ENGLISH**
6. **CBA Key Elements:** What evidence do you see for each of these in this morning’s presentations? Collaborative learning, problem solving, contextualization, flipped classroom, constructivism, application of learning, ICT as learning tool, formative assessment. **MYANMAR**
7. **LEARNING THEORY:** CBA is based on social constructivist learning theory. What L.T. is this work based on? ***(EDUCATION IF YOU WANT IT)***

**AFTERNOON GROUP WORK, 13:30-15:00 - 90 mins**
**50 minutes:** Thoroughly discuss the question you have been assigned from the morning presentations. Discuss until you have a common understanding.

**40 minutes:** Revise yesterday’s outline of your TB work in light of feedback given to the first two yesterday.

**<COFFEE BREAK, 15:00-15:20>**

**AFTERNOON PLENARY, 15:20-17:00 – 100 minutes**

New groups will be formed composed of one member from each of the seven discussion groups. Groups will arrange their seats in a circle. Each participant will report on the discussion in his/her group - issues, disagreements, and conclusion. **(10 minutes per report = 70 mins)**

Bring it all together: Full group discussion **(30 mins)**